

CO-TEACH
PLAY # 61



As Partner A introduces new vocabulary to students. Partner B displays visual support, such as pictures, or sketches that correspond to the items being presented.



ACTION: Provide visual support to facilitate vocabulary development.

Some coordination and/or advanced planning may be required.

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Images can help students with weaker auditory skills and/or limited experience levels process new concepts. Visuals can be obtained from the internet, drawn in real time, or prepared in advance. Partners may have to coordinate access to facilities (e.g., internet, or whiteboard) to insure momentum and continuity of instruction.

3a
Comprehension
of Content
and/or Concepts

Most impacted

1b Teacher Engagement
2a Teacher to Teacher
Communication
4a Management of the
Learning Environment

Also impacted